

Ed Excellence
April 10, 2024

Eric Attleson, Christine Lomonaco, Tom Curry, Brad Tomm, Jen Yurko, Megan Ferry, Tara Whittaker, Dr. Dake, Jessica Carl, Jenna Dellapenna, Liz Levis, Michelle Feyerabend, Judy Mitrowitz

Called to Order at 3:30 and adjourned at 4:35

Math Curriculum discussion – iReady Math Classroom, iReady Diagnostic

Overview of Diagnostic – Responsive based on diagnostic results, sets goals for specific students to close gaps, group students based on skill level and intervention needs – provides lessons/interventions to support striving, on grade level, and above grade level students.

Overview of Classroom

5-day lesson – Explore (1 day) develop (2,3,4), Refine

Tools-games, fluency practice, comprehensions check at the end of 5-day, virtual manipulatives.

Materials – Student friendly workbook, teacher friendly manual and support videos, home to home connection – caregiver letters, video with online instructional supports

Professional Development – Local rep, continued support

Health – Development of health curriculum needs with Director of Pupil Services, Director of Athletics, Director of Curriculum, PE teachers, Guidance Counselors, Social Worker, CB Nurse, Community Schools Coordinator, Secondary Health teacher.

A shift of focus on 4th grade-body changes/puberty is being planned for this year.

Presenters will include PE teachers, Nurse, Guidance Counselor, Social Worker.

Presentation will include resources that have been vetted. Small groups split by boy/girl structure. Communication will include letter sent home to caregivers. Support will be provided to staff before prior to the presentations.

Literacy proposal – “Hiroshima” by John Hersey will be used to supplement curriculum materials for Enriched Global 10. The book will be read outside of class and will be used to further discussion of World War II.

Port Dickinson highlights

PLC work continues – All PD teams and committees are utilizing a common agenda that supports teams. “Team touchdowns and fumbles” showcased student and staff learning because of targeted interventions developed by teams.

Literacy – Literacy committee meets monthly to clarify and develop structures to support building wide and vertically aligned literacy learning.

Math – Math committee meets monthly to clarify and develop structures to support building wide and vertically aligned mathematical learning.

Behavior – P2 morning assemblies by grade level to support the P2 initiative, school counselor provides SEL and safety lessons in the classroom, social worker meets with grades to work on zones of regulation issues.

Attendance committee meets monthly to analyze attendance data.

Caregiver connection – Weekly building communication to update staff on upcoming events.

Chenango Bridge highlights

PLC work continues to work on vertical alignment and essential standards in Math and ELA by each grade level.

Literacy – Staff is using running records and RAZ kids to support tracking literacy growth monthly. The book room is being utilized to “push” students growth in literacy.

Math – Math discourse strategies, number talks, fluency and thinking strategies are being used in response to common formative assessment data.

Behavior – Morning assemblies for grade levels to discuss P2 trait of the week. School counselor in the classroom to teach SEL and Safety lessons. Faculty meetings include behavior supports for everyone in the building.

Attendance – Committee meets monthly to analyze attendance data.

Caregiver connection includes weekly communications to families from the principal.

Middle School – Common Team Time is being used for department collaboration. 15-day challenge will be implemented in the 4th quarter.

Literacy – Data is remaining the same from Fall to Spring. Professional Development is continuing with Teaching to the Text and not the test.

Math – Data is remaining the same from Fall to Spring. Professional Development is continuing in Math Discourse and Math Community of Practice.

Behavior – Safety monitors being present in the MS on a rotating basis. Parent meetings with Principal and Guidance team.

Attendance – Attendance team is looking at student attendance barriers. Quarterly attendance celebrations.

MS Community Events – Cardboard race and Wellness Day.

Celebrations – Catch of the Week. National Junior Honor Society Induction.

High School – PLC continues with departments. The HS guiding coalition has been working on being efficient team that leads the PLC work for the HS. 15-day challenge with be occurring during the 3rd and 4th quarters.

Attendance committee continues to look at attendance data and monitors chronic attendance. Students with perfect or outstanding attendance have been part of an attendance celebration.

Professional development has focused around Building Thinking Classrooms. Staff has been attending BOCES regional meetings for their content area.

Special Education

Data was shared on referred, classified, and declassified students.

In house, BOCES and Private Placements (61)

Disability breakdown – 9 areas

Transfers In and Out

BOCES and Private Placement Costs are within allotted budget.

Special education trendline has remained consistent.

District data is in Board Docs.